

Responses to 2021-2024 LCAP Draft Questions for Superintendent

	Question	Response
1.	Is school going to be everyday after summer break Instead of only two days and the rest zoom?	Yes. We will return to regular schedules next school year.
2.	Are we going to be able to come back to school next year?	Yes. We will return to regular schedules next school year.
3.	We have a student population that has experienced a lot of trauma, yet we have almost no services for mental health. 90% of schools do not have a social worker and counselors are not social workers and have a million other things to do. How can we expect students to be academically successful if they have unresolved mental health issues?	SCOE has a plan to place social workers at every site over the next 5 years. 2 schools had them this year and an additional 2 schools will have them in 21-22. District hiring of social workers would compete with this initiative and further deplete the resources available.
4.	Are elementary schools going to have a full-time counselor?	Additional counselors are being added at the district office to provide schools without a counselor more supports. These individuals will be providing counseling groups and crisis intervention supports.
5.	Are high schools going to add counselors?	Counselors at high schools currently operate well below the state average at 350 to 1.



6. Why are funds not used to place 1+ Reading Specialist(s) / Counselor at every Elementary School (regardless of enrollment numbers)? It seems logical to think - we either get them reading and mentally healthy at a young age, or we pay for it later.	Additional supports are being added for intervention specialists and counselors.
7. Can you start giving out more life skills classes, namely Mechanics and/or Finances?	Career Technical Education (CTE) programs are currently offered in Twin Rivers schools.
8. How will the district get all those students, 1-2 years behind, up to grade level? If you are not hiring any aides and not retaining failing students, then how will these poor children ever get up to grade level? Most teachers are saying they have over two thirds of their class not at grade level. Why do we spend millions of dollars on curriculum, new books, workbooks, textbooks, anthologies, teacher manuals, and so much more when what are students need is small group help with a caring, educated, adult? One person cannot meet all 27 or more students' needs and support their mental health needs as well. I had a friend help me one year for 4 hours a week and my test scores were never higher.	Additional interventionist supports are being added to create systems to address students performing below grade level. Research regarding best practice will be utilized.



9. Will tutoring services for math and English be available?	Yes	
10. Is a before-school option available for students?	Extended school will be offered next school year. Depending on the site schedule, before school may be an option.	
11. Can we add freshman transition programs to every high school?	Yes.	
12. What are we doing for newcomers, migrant students?	Virtual Parent University presentations in various languages on a variety of topics. Listening sessions were held in various languages in the fall and spring. Provided student licenses (access) for Imagine Learning, a digital online English language accelerator. Through the Refugee Impact (RSI) Grant, students and families were invited to participate in various programs, services, and activities: Family and Community Liaison supports students and families with translations and interpretations in English/Farsi and English/Dari, home visits, family phone calls, online enrollment process, assisted students with logging on to virtual classes, FAFSA applications, assisted counselors to ensure proper student placement, referrals to various community agencies, assisted parents in enrolling to English as a Second Language (ESL) course with TR's Adult School, led a virtual Mother's Group with various workshops (e.g., Afghan Women Wellness 12-week workshop), Amazing Athletes student exercise program started virtually and transitioned to in-person following all safety and health protocols. The following sites participated, Foothill High, Foothill Ranch Middle School, Madison Elementary, Oakdale Elementary, and Woodridge Elementary. Students received exercise attire. This program is continuing through the summer at selected summer school sites. In the spring we started a student data chat pilot program. A Student Learning Coach from the English Learning Services department scheduled virtual meetings with immigrant and long-term English learners at the following sites: Grant High, Martin Luther King Jr. High, Norwood Jr. High, Rio Tierra Jr. High, Smythe 7-8 Foothill High, Foothill Ranch MS, Frontier Charter 7-8, Oakdale K-8, Pioneer K-8, Regency Park Charter 7-8 The English Learning Services department partnered with the Parent Institute for Quality Education to offer Family Engagement Workshops in the fall and spring The English	



	Learning Services department held five DELAC meetings for all parents/guardians of English learner students Through our partnership with the California State University, Sacramento College of Education, we piloted a tutoring program that involved their college students tutoring and mentoring newcomers to our country/District. Approximately 20 newcomer EL and immigrant students from Oakdale and Rio Linda High participated. Students met weekly to practice speaking English to increase their English language proficiency. Tutors used a curriculum our EL team developed. We are excited to announce that our partnership with Sacramento State will continue in 2021-2022. Oakdale Elementary and Rio Linda High received the Partner of the Year Award at the2nd CSU Sacramento Annual Hats Off to Partners ceremony on May 4th, 2021. The English Learning Services instructional team offered daily office hours for teachers, staff, and administrators. We also created tools and resources for teachers, admin, students, and families to utilize.
13. Can we have training for parents not at the district office?	Workshop and information will be offered virtually through Zoom initially at the beginning of the school year. This will provide access to families to attend these training courses. We will work accordingly to provide additional offerings throughout the 21-22 school year with virtual, in-person, and community gatherings as needed.
14. Will we still have the option to have school from home on zoom?	No. Distance learning will not be an option next school year.